

COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION

DR. SHIRLEY S. SCHWARTZ URBAN EDUCATION IMPACT AWARD

APPLICATION



July, 2015

Please return to the Council of the Great City Schools by **August 28, 2015**
1301 Pennsylvania Avenue, NW, Suite 702
Washington, DC 20004

In recognition of an outstanding school-based project, conducted by faculty from the member institutions of the Council of the Great City Colleges of Education in the Great City Schools.

College/District Submitting: _____

Partnering College/District: _____

Faculty Name & Title: _____

Telephone Number & Email: _____

**COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION
DR. SHIRLEY S. SCHWARTZ URBAN IMPACT AWARD APPLICATION**

I. Project/Program Information

1. What is the name of the project/program?
2. When was the project/program initiated? (month/year)
3. Briefly list the goals and objectives of this project/program.
4. Provide a general description/overview of how the project/program operates. *Attach* a one-two page (double-spaced, 12 point font) description of the project.
5. Where is this program/project operating? (Circle all that apply):

System/district-wide In selected schools For specific categories of students
6. Approximately how many faculty and students participated in each year the project/program has operated?

Year	No. of K-12 students	No. of K-12 school faculty	No. of IHE students*	No. of IHE faculty	Others involved (please specify)

* Define the type of IHE students who are involved e.g., teacher candidates, teachers enrolled in a literacy master's degree program, principal candidates, counselor candidates, etc.

7. Was this project developed or is it operated in collaboration with other non-school-based organizations (i.e., foundations, governmental agencies)?

Yes

No

8. If yes, name of organization(s)
9. Provide any additional information that you would like for the reviewers to consider in the area of **Project/Program Information**.

II. Evaluation: Evidence of Impact

1. Has this project been evaluated and when?

No

Yes

If yes, when?

2. Who conducted the evaluation? Was it in-house or an outside evaluation?

3. In specific terms, describe **evidence** that this program/project increased P-12 student learning. Please indicate the variables assessed, with what instrument or method, and the time frame of the data. *Attach* a one-two page (double-spaced, 12 point font) explanation of the evidence that reveals if/how much student learning was impacted.

4. In specific terms, describe **evidence** that this program/project increased teacher/educator/leader effectiveness and/or had an impact on other significant issues that the profession faces (e.g., teacher retention, teacher retention in high need schools, principal turnover). Please indicate the variables assessed, with what instrument, method or set of metrics, and the time frame of the data. *Attach* one-two page (double-spaced, 12 point font) explanation of evidence that reveals if/how teacher/educator/leader effectiveness or other issues were impacted.

5. What are the key or salient features of the project/program that have resulted in the positive impact cited in #3 and #4? Please describe each.

6. How has the evaluation data been used to improve, sustain, or extend the program/project?

7. Provide any additional information that you would like for the reviewers to consider in the area of **Evaluation: Evidence of Impact**.

Sustainability and Scale

1. Indicate all sources of funding and approximate amounts for this project.

University

School district

State grants

Foundation(s) (please include name of Foundation)

Local businesses

Federal grants (please include name of grant funding)

Other (please specify)

2. Provide an annual cost estimate of the project/program.

\$

3. If this project/program has been funded by external resources (e.g., grants, businesses), what is the plan to sustain it at the end of the external funding period?

4. In what ways, other than the financial aspects, have you sustained/internalized this project/program or how do you plan to do so?

5. How have you scaled up the program/project or how do you plan to do so?

6. Provide any additional information that you would like for the reviewers to consider in the area of **Sustainability and Scale**.

**Please attach two letters of support that address the award criteria,
one from each of the following:**

Dean of the College/School of Education (or designee)

Superintendent of Schools (or designee)

Please return this application packet by August 28, 2015 to:

**Michell Yorkman, Special Projects Manager
Council of the Great City Schools
1301 Pennsylvania Avenue, NW
Suite 702
Washington, DC 20004**

Fax Number: 202-393-2400
myorkman@cgcs.org

COUNCIL OF THE GREAT CITY COLLEGES OF EDUCATION

SHIRLEY S. SCHWARTZ URBAN EDUCATION IMPACT AWARD APPLICATION GUIDELINES

The Council of the Great City Colleges of Education, in keeping with its mission to develop and maintain a system of mutually beneficial support for colleges of education and urban schools to improve student learning, annually honors an outstanding educational partnership program with the Shirley S. Schwartz Urban Education Impact Award.

Application Eligibility

Each member institution may submit one college/school partnership school-based project for consideration for the award. Eligibility for the award is limited to projects that are being implemented in partnership with a member district of the Council of the Great City Schools. **All participating Colleges of Education must be paid members of the Council of the Great City Colleges of Education and all partnering Schools Districts must be paid members of the Council of the Great City Schools.** Additionally, the project needs to be currently operating and have been in existence for at least two academic years. Applications require a letter of support from the Dean of the college of education and a letter of support from the Superintendent or superintendent's designee of the partner Great City School district. Consideration for this award will only be given to college of education and school district applicants who are current paid members of the Council. The deadline for submission of the application is **August 28, 2015**.

Review Process and Selection Criteria

A committee composed of members of the Council of the Great City Colleges of Education and the Council of the Great City Schools will make the final selection for the award. The Committee will use the following criteria to determine quality and select the winning project:

1. Project/Program Design (10 points)

- Nature of the program/project: significance of the program/project in urban education
- Scope of the program/project: number and extent to which program/project impacts groups of Pre-kindergarten through 12th grade students and groups of IHE students, district teachers, IHE faculty and leaders

2. Evidence of Impact (50 points)

- Evidence of an increase in educator/leader effectiveness and K-12 learning: documented evidence of the impact of the project/program on increasing educator effectiveness or reducing professional issues on Pre-Kindergarten – 12th grade student learning

3. Scale and Sustainability (40 points)

- Evidence of a link to system reform: documented evidence of how the project is impacting the broader policy projects across the partnership districts.